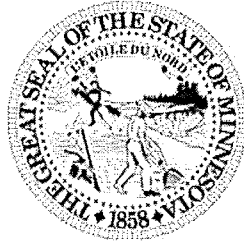


STATE OF MINNESOTA
Executive Department



Governor Tim Walz

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NOTICE OF APPOINTMENT President of the Senate

Glazell Toledo

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

Teacher within the seven-county metro area
Professional Educator Licensing and Standards Board

Effective: November 1, 2023

Expires: January 6, 2025

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed October 27, 2023.

Handwritten signature of Tim Walz in black ink.

Tim Walz
Governor

Handwritten signature of Steve Simon in black ink.

Steve Simon
Secretary of State



New Seat

Filed October 27, 2023
Office of the Minnesota
Secretary of State
Steve Simon

NOTE: If your application needs to be amended, including updates to any uploaded documents, contact open.appointments@state.mn.us. Please provide your name, board, position you've applied to, and any other documentation you'd like included in your application along with a brief summary of your request.

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board

Position: Teacher

Part II: Applicant Information

Name: Glazell Toledo

Phone: (612) 424-0354

County: Hennepin

Recommended by the Appointing Authority: False

Mn House District: 43B

US House District: 5

Part III: Appending Documentation

Cover Letter and Resume

| Type | File Type |
|--------------|-----------------|
| Cover Letter | application/pdf |
| Resume | application/pdf |

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Additional Documents (.doc, .docx, .pdf, .txt)

| Type | File Name |
|--------------------------------|-----------|
| No additional documents found. | |

President of the Senate

Part V: Signature

EVO PDF Tools Demo

Signature: Glazell Toledo

Date: 8/28/2023 4:54:29 PM

Glazell Toledo

• glazell@gmail.com • 612-424-0354 •

EDUCATION

- 2008 **Masters in Mathematics Education**
Topic: Dyscalculia
University of Minnesota, Minneapolis, MN
- 1999 **Single Subject Credential with Middle-Level Emphasis Program**
San Francisco State University, San Francisco, CA
- 1998 **Bachelor of Arts in Mathematics - High School Teaching Emphasis**
Minor in Asian American Studies
University of California, Santa Barbara, CA

LICENSURES

- 1999-present Grades 7-12 Mathematics – Minnesota Department of Education
1999-present Middle School Mathematics – Minnesota Department of Education
2008-2009 Learning Disabilities – Minnesota Department of Education

TEACHING EXPERIENCE

- Guides culturally and linguistically diverse learners by supporting their learning styles
- Teaches computer workshops and computer courses in Microsoft Office and Google productivity applications
- Designs classroom activities/curricula for mathematics and workshops for teacher licensure renewal
- Trains student-teachers and mentors pre-tenured teachers in developing classroom activities and curriculum for mathematics and computer literacy
- Teaches and encourages effective learning strategies for student-teachers and pre-tenured teachers
- Supervises and trains student workers, student teachers, and pre-tenured teachers
- Experience in in-person, online, and hybrid modalities

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WORK EXPERIENCE

POSTSECONDARY

- 2013-2018 *Perpich Center for Arts Education, Golden Valley, MN*
College in the Schools: College Algebra
- 2004 & 2006 *Minneapolis Community and Technical College, Minneapolis, MN*
Taught Math in a Summer Enrichment Program
- 2000-2001 *University of Minnesota, Minneapolis MN*
Beginning Algebra, Intermediate Algebra, Online Beginning Algebra, Online Intermediate Algebra

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K-12 TEACHING

- Present *Osseo Area Public Schools, Maple Grove, MN*
Non Linear Algebra and Geometry
- 2018-2023 *Intermediate School District 287, Plymouth, MN*
Algebra II, Geometry, Statistics & Probability, ACT Exam Prep,
Personal Finance in classroom and online settings
Collaborated on creating Social Justice Math-Science Curriculum and aligning it to
MN Math Standards, and tagging Social Justice Mathematics Standards from
Teaching Tolerance - Learning for Social Justice
- 2013-2018 *Perpich Center for Arts Education, Golden Valley, MN*
Probability, Statistics, and Discrete Mathematics, Algebra II
- 2013 *Anoka Hennepin School District, Anoka, MN*
Algebra II, Geometry, and Probability and Statistics with Applications
- 2008-2013 *Connections Academy (online), Minneapolis, MN*
Basic, Regular, Gifted and Talented, and Honors Geometry and Precalculus, Math
for students on Individual Learning Plans or 504 Plans, and Pre-Algebra
- 2008 *Hmong Academy, Saint Paul, MN*
Algebra II, Algebra II ELL, Trigonometry, Geometry, Statistics, and Precalculus
- 2004-2005 *Independent School District 197, Mendota Heights, MN*
Algebra I and Geometry
- 2003-2004 *Torah Academy, Saint Louis Park, MN*
Pre-Algebra, Honors Pre-Algebra, Algebra I, and Honors Geometry
- 2001-2002 *Friends School of Minnesota, Saint Paul, MN*
Fifth and Sixth Grade Math, Pre-Algebra, and Algebra I
- 2000-2001 *Minneapolis Public School Special District 1, Minneapolis, MN*
IMP 1-Algebra I, IMP 3-Algebra II, and Algebra II ELL
- 1999 *South San Francisco Unified School District, San Francisco, CA*
Pre-Algebra, Algebra, ELL Algebra I, and Honors Algebra I
- 1997-1998 *Santa Barbara High School District, Santa Barbara, CA*
CPM (College Prep Mathematics)

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EQUITY TRAINING

- 2022-present Education Minnesota Train the Trainer for Teacher Licensure workshops on
Positive Behavioral Interventions and Supports (PBIS), English Language Learners,
Reading, White Supremacy Culture, Culturally Responsive Teaching
- 2021 Racial Equity Facilitator
Training through the Equity Literacy Institute
- 2019-2020 Racial Equity Advocate
Facing Inequities and Racism in Education (FIRE) Program through
Education Minnesota

COMMITTEES

- 2022-present Minnesota Comprehensive Assessment IV Test Specifications Committee
Math Grades 11
- 2021-2023 Appointed to Education Minnesota Professional Advocacy & Ethnic Minority
Affairs Committees
- 2022 & 2023 Minnesota Comprehensive Assessment III New Item Review Committee
Math Grades 11 (IR_296)
Math Grades 8 & 11 (IR_315)
- 2016 & 2021 Minnesota Comprehensive Assessment Educator Review Content Committees
Math Grades 11 (IR_223)
Math Grades 11 (IR_280)
- 2020 Alignment Panel Committee
ACT Math Alignment Study
- 2019 Minnesota Teacher Licensure Test Development Committee
Framework and Item Review for Middle-Level Content
- 2018, 2022, & 2023 Minnesota Comprehensive Assessment Bias & Sensitivity Review Committee
Science MCA Grades 5 & 8 (BR_158)
Math (BR_185)
Reading Grades 5 & 6 (BR_186)
Science MCA Grades 5 & 8 (BR_195)
Alternative Science MCA (BR_197)
Reading MCA Grade 10 (BR_199)
- 2017 & 2022 Minnesota Comprehensive Assessment Data Review Committee
Math Grade 11 (DR_186)
Math Grade 11 (DR_227)
- 2011 Minnesota Comprehensive Assessment III Standards Setting
Math 7-8 (SS_017)
- 2011 Minnesota Comprehensive Assessment III Articulation Panel
Math (SM_006)
- 2009 Data Recognition Corp Test Development Committee
Oklahoma Item Writer

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PRESENTATIONS

- 2020-present Cultural Competency Workshop Trainer for Teacher Licensure
- 2022 Testimonial supporting Cultural Competency Requirement for Pre-Service
Teachers at Minnesota Professional Educator Licensing and Standards Board
Hearing
- 2021 Testimonial supporting Equity Provisions on Governor's Education Policy Bill,
HF950
- 2021 Lobby Day for Equity in Education – Keynote Speaker
- 2020 Address to Minnesota Governor Walz during his daily Covid-19
- 2020 Speaker at Education Minnesota's Virtual Assembly to the Unity Team Leaders
- 2019 "Why Math?" for Back to School Teachers' Workshops

August 28, 2023

Office of the Secretary of State
First National Bank Building
332 Minnesota Street, Suite N201
St. Paul, MN 55101

I, Glazell Toledo, am writing to express interest in the Professional Educator Licensing and Standards Board (PELSB) Teacher chair position. I want to be part of a team that is committed to establishing and maintaining teacher licensure standards and requirements; establishing and enforcing the Teacher Code of Ethics; approving and overseeing teacher preparation providers and programs to prepare candidates for licensure in Minnesota; and administering the Teacher Mentorship and Retention of Effective Teachers Grant and the Collaborative Urban and Greater Minnesota Educators of Color (CUGMEC) Grant. It is important to me that we are fair, equitable and respectful in our communications and upholding the Educator Standards of every educator seeking or maintaining licensure regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, or physical appearance. Increasing student success has always been important to me, especially as a Teacher of Color for Students and Communities of Color, and my voice will help center why we are doing this work.

Through my educational trainings and teaching experience, I have learned to gather, analyze, and report data to inform policies and practices related to standards-based education, especially those related to mathematics, to my department and school. I have taught in a variety of schools including an intermediate school district, charter schools, traditional public schools, higher education, as well as online and in-person. I am very familiar with Microsoft Office and Google Platform, as I have successfully explored the tools personally and academically. Learning new programs and technology is a welcomed challenge I love to undertake to assist in job efficiency. I can help make sure PELSB is being thoughtful and innovative in preparing teachers. And as the Minnesota Department of Education is currently revising math standards, this will likely require work on the part of PELSB to modify math licenses. Right now there are no math teachers on PELSB so having a math teacher on the board is critical.

I have over 20 years of educational and customer service experience. Through my experiences, I can effectively interact with individuals of diverse backgrounds and abilities, one-on-one, in a small group setting, and as a member of a community and team. I have acquired skills in problem solving and finding constructive solutions. I have also demonstrated a calm and level headed manner under duress and have made positive connections with others. On August 20, 2020, my testimonials were tweeted by the Department of Education when I spoke to Governor Waltz during one of his Covid-19 briefings.

I believe my transferable skills from my educational background in the K12 and higher education systems along with K12 and higher education tutoring experiences, along with my computer library experiences, equity trainings, and experience resolving issues has successfully prepared me for such a board position. My desire and drive is definitely an asset to any organization.

My resume has been uploaded with this application for your review.

Thank you for your consideration,

Glazell Toledo

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