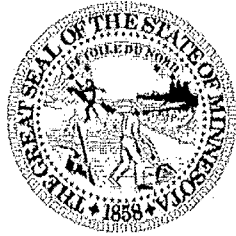


**STATE OF MINNESOTA**  
Executive Department



**Governor Tim Walz**

**NOTICE OF APPOINTMENT**

**Anne Lindgren**

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed you to the office of:

**Teacher - Related Service Category**

**Professional Educator Licensing and Standards Board**

Effective: May 17, 2020

Expires: January 1, 2024

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

Signed and sealed May 12, 2020.



Handwritten signature of Tim Walz in black ink.

Tim Walz  
Governor

Handwritten signature of Steve Simon in black ink.

Steve Simon  
Secretary of State

**RECEIVED**

MAY 15 2020

Reappointment

President of the Senate

Filed on May 13, 2020  
Office of Minnesota  
Secretary of State,  
Steve Simon

# Application for the position Teacher

## Part I: Position Sought

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**Agency Name:** Professional Educator Licensing and Standards Board  
**Position:** Teacher

## Part II: Applicant Information

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**Name:** Ms. Anne Lindgren MA, CCC-SLP  
**Phone:**  
**County:** Hennepin  
**Mn House District:** 34A  
**US House District:** 3  
**Recommended by the Appointing Authority:** False

## Part III: Appending Documentation

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### Cover Letter and Resume

| Type         | File Type   |
|--------------|---|
| Cover Letter | application/msword  |
| Resume       | application/vnd.openxmlformats-officedocument.wordprocessingml.document |

### Additional Documents (.doc, .docx, .pdf, .txt)

| Type                           | File Name |
|--------------------------------|-----------|
| No additional documents found. |           |

## Part V: Signature

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**Signature:** Anne R. Lindgren, MA, CCC-SLP  
**Date:** 11/5/2019 4:39:41 PM

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MAY 15 2020

President of the Senate

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9964 Quaker Lane  
Maple Grove, Minnesota  
USA 55369

5/15/2020

To Whom it May Concern:

I am writing to express an interest in a reappointment to the Professional Educator Licensing and Standards Board (PELSB) membership as the Related Service Provider-Teacher representative. I have served in this capacity since the new Board was constituted and have an interest in continuing with the work that we have started. I am currently employed as a Speech-Language Pathologist in the Anoka Hennepin School District with experience and educational background in administration. I feel that my experiences and qualifications make me a desirable candidate for this position.

As reflected in my resume, I am currently practicing as a Speech-Language Pathologist (SLP) in an educational setting and also have extensive experience within the profession in state level leadership, "service" at the national level in evaluation of preservice academic programs, and awareness of licensing and practice expectations through mentorship, practicum student and Clinical Fellowship supervision in the area of Communication Disorders. I also have experience and expertise in educational administration and supervision that has provided me with an enriched sense of areas of skill acquisition and application that is, I believe, more comprehensive, relevant and sensitive to workplace demands.

The PELSB has experienced developmental struggles since its inception and it has been through this process that I have come to recognize the challenges and benefits of serving in a volunteer capacity devoted to the educational profession. We have been focused on articulating the statutory vision, through rule making and operations, of educator licensing that is sensitive to the varied needs of the State while maintaining the value of having high quality, specially trained individuals in front of our children and youth. Related Service professionals have a unique and specialized role in our educational system that complements teachers but extends beyond the curricular and instructional domains. Unfortunately we are quite often identified as professionals in short supply and in "significant shortage" across the state.

By including a related service representative on the PELSB, the legislature has recognized the need for strategic consideration of the unique perspectives we have regarding professional standards and licensing issues. Our educational Related Services professionals (Speech Language Pathologists, Social Worker, School Counselors, School Psychologists, and School Nurses) provide necessary and complementary intervention for the students but also require varied backgrounds and educational experiences that are very different than those of teachers. I have been able to express the perspectives of and advocate for my own profession as well as those of the other service providers in my role on the PELSB.

I would like to have the opportunity to continue in this role. Thank you for your consideration. I look forward to hearing from you.

Sincerely,

Anne R. Lindgren, MA, CCC-SLP  
Anne.lindgren@ahschools.us

**RECEIVED**

MAY 15 2020

President of the Senate

# Anne R. Lindgren

9964 Quaker Lane N.  
Maple Grove, Minnesota 55369  
763-350-4599  
arlindgren@gmail.com

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## EDUCATION

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**St. Cloud State University**, St. Cloud, Minnesota ■ 1997  
Principal and Superintendency Licensure Sixth Year Program

**University of Minnesota**, Minneapolis, Minnesota ■ 1988  
**Master of Arts** in Communication Disorders

Thesis: "The Effects of Exposure vs. Training on the Perception of Synthetic Speech with Adult and Child Listeners"

**Case Western Reserve University**, Cleveland, Ohio ■ 1982  
**Bachelor of Arts**

Major: Communication Sciences  
Minor: English, Psychology

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## PROFESSIONAL EXPERIENCE

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**Speech-Language Pathologist-Anoka-Hennepin School District #11** ■ 2005-present  
Currently serve as Speech-Language Pathologist Lead in the district with responsibilities related to planning and coordination of professional development opportunities, planning and implementation of departmental meetings and staff contact, as well as other duties of administrative support. Served on the district wide special education evaluation team with responsibilities that include coordination of due process and evaluation of students identified with concerns in speech and language learning in all disability areas, and English as a Second Language.

**Charter School and Partnership Development Coordinator -University of St. Thomas** ■ 2001-2004  
Provided organizational support and mentoring to three, University of St. Thomas (UST) sponsored public charter schools. Developed and coordinated communications and outreach for charter, public and parochial schools on the UST campus. Networked with various community and charter school organizations in support of innovative educational programming locally and nationally. Provided oversight of authorizer responsibilities and school accountability.

**Adjunct Instructor-NASSP/UST Principal Assessment Center-University of St. Thomas** ■ 2003-2005  
Coordinated and implemented NASSP/UST administrator assessment process. Developed written assessment reports and conducted participant feedback conferences.

**Executive Director/Founder-Odyssey Charter School** ■ 1997-2002  
Developed and administrated successful start-up of a K-12 public charter school. Provided leadership in the areas of superintendency, state and federal accountability, Board governance, central office administration, principal and associate principal duties, staff and professional development, human resources, staff supervision, student discipline, financial and strategic planning, student and program evaluation and reporting, public and parental relations, and grant writing.

**Speech-Language Clinician-Anoka-Hennepin School District #11** ■ 1988-1998  
Developed and implemented individualized programming to meet the needs of severely to mildly communicatively impaired children in the school setting (early childhood through adolescence). Provided service to children with a variety of disability diagnoses including autism spectrum, emotional behaviorally disturbed, other health impaired, and traumatic brain injured.

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MAY 15 2020

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**LICENSURE AND CERTIFICATION**

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State of Minnesota Department of Education  
Standard License, File Folder # 318134

- Professional Administration-District Superintendent
- Professional Administration-Elementary School Principal
- Educational Speech-Language Pathologist (preK-12)

American Speech-Language-Hearing Association, Certificate of Clinical Competence  
Membership # 01065489

Minnesota Department of Health  
Speech-Language Pathologist License-#7719

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**VOLUNTEER EXPERIENCE**

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- HOPE for Youth
  - Sharing and Caring Hands
  - Just Faith, group facilitator
  - PPL Scholars/Tutor Mentor
  - Children's Crisis Nursery
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**RELATED EXPERIENCE**

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- Professional Educator and Licensing Standards Board (PELSB) member-related services (2018-2020)
  - American Speech-Language-Hearing Association, State of Minnesota representative to SLP Advisory Council to the ASHA Board of Directors (2017-2020)
  - Education Minnesota SPED Committee member (2016-present)
  - Minnesota Speech-Language-Hearing Association, President (2010-2012)
  - American Speech-Language-Hearing Association, Council on Academic Accreditation Site Visitor (2012-2016)
  - Anoka-Hennepin School District, Continuous Improvement Monitoring Planning team (2010-2015)
  - Minnesota Speech-Language-Hearing Association, Legislative Steering Committee (2006-present)
  - Minnesota Speech-Language -Hearing Association, School Issues Committee (2005-present)
  - Center for Business Excellence-Center for Non-Profit Management, completion of Institute for Executive Director Leadership, 2004
  - North Central Association-Accreditation Team Chair, 2003-2005
  - Minnesota Association of Charter Schools-Special Education Advisory Board Member, 2001-2002
  - Minnesota Association of Charter Schools-Accountability Advisory Board Member, 2002-2003
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**PUBLICATIONS AND PAPERS**

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- "An Overview of Augmentative and Alternative Communication Systems", co-authorship of chapter in Implementing Augmentative and Alternative Communication: Strategies for Learners with Severe Disabilities, Reichle, J.; York, J.; Sigafoos, J. ■ (1991)
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**MEMBERSHIPS**

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American Speech-Language-Hearing Association (ASHA)  
Minnesota Speech-Language-Hearing Association (MnSHA)

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MAY 15 2020

President of the Senate