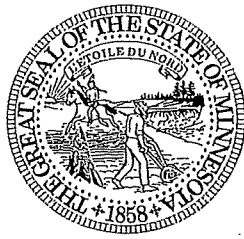


STATE OF MINNESOTA



MARK DAYTON
GOVERNOR

NOTICE OF APPOINTMENT

Lucy Payne

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108 Warner Way
Mahtomedi, MN 55115
County of Washington
Congressional District 4

SEP 07 2018

President of the Senate

Because of the special trust and confidence I have in your integrity, judgment, and ability, I have appointed and commissioned you to have and to hold the office of:

TEACHER

**PROFESSIONAL EDUCATOR LICENSING AND STANDARDS
BOARD**

Effective: September 12, 2018

Term Expires: January 1, 2022

This appointment carries with it all rights, powers, duties, and emoluments granted by law and pertaining to this position until this appointment is superseded or annulled by me or other lawful authority or by any law of this State.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the Capitol in the City of Saint Paul, September 7, 2018.



Mark Dayton

Governor

Steve Simon

Secretary of State

Replacing: Amy Hewett-Olatunde

Application for the position Teacher

Part I: Position Sought

Agency Name: Professional Educator Licensing and Standards Board
Position: Teacher

Part II: Applicant Information

Name: Dr. Lucy L Payne
Phone: (651) 773-5045
Mailing Address: 108 Warner Way Mahtomedi 55115
Email: llpayne@stthomas.edu
County: Washington
Mn House District: 43A
US House District: 4
Recommended by the Appointing Authority: False

Part III: Appending Documentation

Cover Letter and Resume

Type	File Type
Cover Letter	application/pdf
Resume	application/pdf

Additional Documents (.doc, .docx, .pdf, .txt)

Type	File Name
No additional documents found.	

Part IV: Optional Statistical Information

Gender: Female
Disability: No
Age:
Political Affiliation: No Answer
Ethnicity: White or Caucasian
Hispanic, Latino or Spanish origin: No

Part V: Signature

Signature: Lucy L. Payne
Date: 6/19/2017 7:34:21 PM

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President of the Senate

June 19, 2017

Dear Governor Dayton,

I am pleased to put my name forward for your consideration to serve on the Minnesota Professional Educator Licensing and Standards Board as a teacher representing higher education. I have just completed my twentieth year at the University of St. Thomas in Minneapolis, Minnesota. I have spent the majority of my time as faculty but also spent seven years in higher education administration as Associate Dean for our School of Education and Assessment and Accreditation Liaison Officer in the Provost's Office. I am also parent of two school age children attending Minnesota public schools and the current school board chair in Mahtomedi.

In my work at St. Thomas I have been involved with the Minnesota Board of Teaching. I have regularly attended meetings, served as a program reviewer, served as a Board of Teaching team member on site visits, and have been involved in the process of licensure program approval for my institution. Currently I am the Associate Dean for the College of Education, Leadership and Counseling with responsibility in working with all of our teacher licensure programs, which are approved by the current Board of Teaching.

I am interested in serving on this board due to the importance of having highly qualified teachers for all our students and wanting to support my profession in this important time of transition. My background and current work allows me to view the issues this new board will address from multiple perspectives. I have been involved in the processes for approval of programs, I have served in various roles in higher education so I understand the complexities of working within higher education and my work on the school board allows me to see first-hand the impact of the work of the Professional Standards Board.

Thank you for your consideration.

Sincerely,

Lucy L. Payne

Lucy L. Payne, PhD
LLPayne@stthomas.edu

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President of the Senate

LUCY L. PAYNE

University of St. Thomas
1000 LaSalle Ave; MOH 217
Minneapolis, Minnesota 55403
651-962-4448
Email: LLPayne@stthomas.edu

HOME:
108 Warner Way
Mahtomedi, Minnesota 55115

ACADEMIC PREPARATION

- Ph.D. Elementary Education, 1997
University of Iowa, Iowa City, Iowa
- M.A. Reading Education, 1992
California Polytechnic University, San Luis
Obispo, California
- B.S. Elementary Education, 1989
University of Iowa, Iowa City, Iowa

RESEARCH AND INTERESTS

Assessment & Student Outcomes
K-8 Mathematics Education
Curriculum Development
Innovation in Education

UNIVERSITY APPOINTMENTS

Associate Dean, College of Education, Leadership, and Counseling, The University of St. Thomas,
June 2016 – present

Associate Professor, The University of St. Thomas, September 2002 – present
Assistant Professor, The University of St. Thomas, September 1997 – August 2002
Teach undergraduate and graduate initial licensure courses in methods of teaching elementary mathematics, methods of teaching elementary science, technology integration, foundations of education, and classroom management; teach graduate courses for licensed teachers in elementary and middle level mathematics education; clinical and student teaching supervision; advise undergraduate and graduate students; supervise graduate assistants; grant work; research projects; coordinate partnership school; advise Education Club; and serve on department, college, school and university committees.

Accreditation Liaison Officer, Office of Academic Affairs, The University of St. Thomas, January 2011 – May 2014
Design, implementation, and coordination of university wide academic assessment system focused on student outcomes, implemented campus wide assessment software, liaison to regional accrediting body (HLC), coordinate university self-study and site visit for regional accreditation visit in 2013, maintain university external academic accreditation files, Minnesota state registration, and graduate curriculum approval process.

Associate Dean for Assessment and Accreditation, College of Applied Professional Studies, The University of St. Thomas, July 2008 – December 2010
NCATE accreditation coordinator, APA accreditation, college wide data collection and analysis, survey development and analysis, supervision of staff, monitor and improvement of assessment system, grants, community partnerships, adjunct faculty development, and service on university and college committees.

Associate Department Chair, Teacher Education, The University of St. Thomas, September 2008 – June 2008
Chair department committees, supervise staff, update handbooks and materials, student admissions and retention, coordinate advisory groups, curriculum updates, monitor and respond to state licensing requirements, support Minnesota Board of Teaching requirements and NCATE accreditation.

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CONSULTING EXPERIENCE

Academic Consulting and Educational Services (ACES), LLC, owner, 2011 - 2016
Academic consulting to K-8 schools in mathematics education including professional development sessions for teachers and administrators. Courses offered to teachers through University of St. Thomas' Continuing Education Program. Academic consulting to colleges, universities, and software companies in accreditation preparation and student assessment.

Consultant, Center for Applied Research and Educational Improvement (CAREI), The University of Minnesota, May 2000 - May 2002
Mathematics education consultant for research project that evaluated the adoption and implementation of standards based, NSF, reformed mathematics curriculum in Minnesota.

Consultant, Education for Democratic Citizenship in Armenia (EDCA), The University of Iowa, October 1998 - November 1998
Arranged and directed urban civics education experience for Armenian Educators.

Consultant, Exhibit Developer & Member of Educational Advisory Board, Iowa Children's Museum, June 1996 - August 1997
Researched, developed, and formulated exhibit content, goals and objectives for the museum.

PROFESSIONAL EXPERIENCE

School Board Member, Mahtomedi Public Schools, March 2014 - present
District Committees: Policy Committee, Personnel Committee, Facilities Committee, Curriculum Advisory Committee, Engineering Advisory Board, IDEA (Gifted and Talented) Advisory Group, Parent Teacher Organization (K-5)
Affiliated Groups: Association of Metropolitan School Districts (AMSD), TIES representative, Minnesota School Board Association (MSBA), ESCU, Minnesota ESSA Committees
Training: MSBA Board Training Phase I, II, III, IV Workshops, MSBA Leadership Conference, MSBA Delegate Assembly, Superintendent Evaluation Workshop

Council for the Accreditation of Educator Preparation (CAEP) Reviewer - August 2016 - present

Minnesota Association for Colleges of Teacher Education (MnACTE) Executive Committee - April 2015 - April 2017

Standards and Rules Committee, Minnesota Board of Teaching, 2016-2017

Higher Learning Commission (HLC) Peer Reviewer, 2010 - present

Minnesota Board of Teaching Program Review Member (PERCA), Spring 2010 - present

Board Member, Minnesota ACE Network, January 2009 - January 2010

Teacher Education Program Reviewer, Minnesota Department of Education, 2006 - 2008

Title II Grant Funds Reviewer, Minnesota Higher Education Services Office, 1998 - 1999

Teacher, Saturday Enrichment Experiences for Young Learners (SEEYL), St. Thomas, 1998

K-5 Steering Committee, Columbus Regional Mathematics Collaborative, Columbus College of the Senate, Columbus, Georgia, 1993 - 1994

Classroom Teacher, Paso Robles Elementary School District, Paso Robles, California, 1989 - 1993

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GRANTS

Co-Principal Investigator (Co-PI), Certificate / Concentration in Engineering for P-12 Educators, National Science Foundation, July 2010 - December 2012
Project developed a concentration in engineering education for undergraduate education majors and a certificate program in engineering education for licensed teachers. Co-PI: Dr. AnnMarie Thomas, University of St. Thomas. \$130,061

Institutional Representative, Bush Foundation Twin Cities Urban Collaborative, May 2009 - October 2009
Project to coordinate a consortium of six urban universities to plan a full proposal to the Bush Foundation in the area of Teacher Improvement. \$155,000

Director, Data Driven Improvement of Mathematics Instruction (DDIMI), 3M Foundation, January 2009 - September 2010
Project to consult with six urban Catholic schools to implement a data driven assessment model for staff development in the area of mathematics instruction. \$151,248

Co-Principal Investigator (Co-PI), Mathematics and Technology Through Internet Modules (MATTIM), National Science Foundation, March 1999 - February 2006
Created six Internet-based teacher guides/units to supplement current NSF curricula for use in teaching mathematics in grades 5-8. Co-PI: Dr. Douglas Grouws, University of Missouri. \$774,732

Director, Experiencing Geometry: Shaping Content and Classroom Strategy in Middle School, Eisenhower Professional Development Program, January 2000 - June 2001
Presented fundamental geometry concepts to middle school mathematics teachers from St. Paul and Minneapolis. Project objectives encompassed both content knowledge and strategies for teaching geometry. \$34,557

Director, Applying New Frameworks to Math and Science Methods, Eisenhower Professional Development Program, January 1998 - June 1999
Revised undergraduate mathematics and science methods courses to be aligned with the new Minnesota state curriculum frameworks (problem solving and inquiry based) and create appropriated clinical experiences for students. Co-director: Dr. Susan Huber. \$9,998

Director, Experiencing Geometry: Shaping Content and Classroom Strategy in Middle School, Eisenhower Professional Development Program, January 1998 - June 1999
Presented fundamental geometry concepts to middle school mathematics teachers from St. Paul. Project objectives encompassed both content knowledge and strategies for teaching geometry. \$36,739

Faculty Partnership Grant, Integration of Special Education Issues and Laws in Methods Courses, The University of St. Thomas, spring 1998
Partnership with Dr. Kris Melloy, Special Education, on the integration of special education topics in initial licensure graduate and undergraduate courses. \$1,100

Project Coordinator, Early Intervention for School Success (EISS), California State Department of Education, Paso Robles Elementary School District, June 1992 - June 1993
Provided curriculum resources, in-service training, and instructional strategies to help early childhood teachers identify student's needs and to plan and implement the appropriate educational experiences for these students.

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LUCY L. PAYNE

PUBLICATIONS

- Payne, L.L. & Baker, K. (2012). Case Study: The University of St. Thomas. *Assessment and Accreditation Practices: The Tk20 Newsletter*.
- Payne, L.L. and Wojda, P. (2011). *Strategy and Guidelines for Online Learning at UST: Recommendations of the Online Learning Steering Committee*. University of St. Thomas (UST).
- Payne, L.L. & Grouws, D.A. (2008). *Weather and ratios*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.
- Winsor, M., Lesser, L., Payne, L.L., & Grouws, D.A. (2006). Real-time traffic data: A vehicle for statistical exploration. *On-Math, Vol. 4 no. 1*. Online Journal of School Mathematics, published by NCTM.
- Payne, L.L. & Grouws, D.A. (2003). *TRAFFIC on the information super highway: Unit I*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.
- Payne, L.L. & Grouws, D.A. (2003). *TRAFFIC on the information super highway: Unit II*. Hawai'i: Curriculum Research and Development Group (CRDG), University of Hawai'i.
- Grouws, D.A. & Payne, L.L. (2003). Using technology and the Internet to develop rich mathematics units. Proceedings of Hawaii International Conference on Education, University of Hawaii, Honolulu, Hawaii.
- Payne, L.L. (2000). *High stakes, low stakes, do stakes really matter? Research review for school leaders, Volume III* (2000) edited by Wraga, W.G. & Hlebowitsh, P.S., sponsored by the National Association of Secondary School Principals, Lawrence Erlbaum Associates, Inc.
- Payne, L.L. & Miller, L. (1997). *Instructors Manual with Test Bank for American education: Problems and purpose* (1997) by Hlebowitsh, P.S. & Tellez, K., Wadsworth Publishing Company.

PAPERS AND PRESENTATIONS

- Crist, C., Severson, S., and Payne, L. (February 2017). *Exploring Licensure-Related Legislative Issues in 2017 and Enhancing the Skills Needed to Impact Policy Development and Implementation*. Presented at the 2017 Winter Collaboration; Minnesota Association of Colleges for Teacher Education, Plymouth, MN.
- Wahlstrom, K., Dahl, J., Thielman, S. Payne, L., and McGraw, J. (January 2017). *The Impact on School Start Time on Teen Sleep*. Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Sato, M., Mumma, B., and Payne, L. (November 2016). *Assessing our Assessments: Using the CAEP Assessment Tool to Engage in an Assessment Conversation*. Presented at the 2016 Fall Collaboration, Minnesota Association of Colleges for Teacher Education, Plymouth, MN.
- Payne, L.L. and Koch, T. (October 2016). *Using the Three Rs to Guide Professional Development*. Presented at the National Council of Teachers of Mathematics Regional Conference, Phoenix, AZ.
- Payne, L.L. and Schneidawind, K. (January 2016). *The Impact of Higher Learning Commission Faculty Qualifications on Dual Enrollment Programs*. Minnesota School Board Association Leadership Conference, Minneapolis, MN.
- Payne, L.L. (January 2013). *Moving Assessment of SLOs From "Add On" to "Essential" with Tk20s CampusWide*. Presented at American Association of Colleges & Universities, Atlanta, GA.
- Payne, L.L. and Baker, K. (May 2012). *Transitions - The University of St. Thomas's Implementation Journey: Transition from HigherEd to CampusWide*. Presented at Tk20 Annual Users Conference, Austin, TX.
- Payne, L.L. (April 2012). *Evaluating Online Assessment Systems: Successful Strategies for the Selection Process*. Presented at the Annual Meeting of the Higher Learning Commission, Chicago, IL.
- Payne, L.L. (October 2011). *Evaluating Online Assessment Systems: Successful Strategies for the Selection Process*. TK20 Invited Webinar. (99 attendees from 37 states and 3 countries)
- Payne, L.L. (November 2010). *The Future of Mathematics Education*. Presented at the Minnesota Nonpublic School Accrediting Association (MNSAA), Minneapolis, MN.
- Payne, L.L. & Koch, T. (November 2009). *Working Together: Building a School-University Mathematics Partnership*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.

LUCY L. PAYNE

- Payne, L.L. & Reardon, M. (November 2009). *Using Video Clips to Improve Mathematics Instruction*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. & Loe, M. (November 2009). *Data Driven Improvement of Mathematics Instruction*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. & Lentz, J. (November 2009). *Exploring Number Sense in the Primary Grades*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Fuzzey, J. & Payne, L.L. (November 2009). *Engaging Parents in Math - Increasing Thinking by Finding Mathematics All Around Us*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L. (November 2008). *Mathematics Preparation of Teachers*. Presented at Minnesota Association for School Administrators' Curriculum Leaders Conference, Brainard, MN.
- Desmond, N., Payne, L.L., Bartel, A., Wick, C., & Hesel, A. (April 2008). *What is the Ideal Methods Course?* Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Koch, T. & Payne, L.L. (November 2007). *Assessment, analysis, and action: Data based decision making in pursuit of improved mathematics learning outcomes*. Presented at Minnesota Association of School Administrators' Curriculum Leaders Conference, Brainard, MN.
- Desmond, N., Payne, L.L., Bartel, A., & Wick, C. (October 2007). *Understanding standards: What's your method in methods?* Presented at the Fall Meeting of the Minnesota Council of Teachers of Mathematics, Lakeville, MN.
- Desmond, N., Wick, C., Bartel A., & Payne, L.L. (April 2007). *Teaching mathematics methods: Expanding the conversation*. Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Payne, L.L., Koch, T., Rigoni, D., & Huber, S. (March 2007). *One school-university partnership: One goal, four perspectives*. Presented at the National Meeting of the Association for Supervision and Curriculum Development, Anaheim, CA.
- Payne, L.L. & Koch, T. (September 2006). *Building a school-university mathematics partnership*. Presented at the Regional Meeting of the National Council of Teachers of Mathematics, Chicago, IL.
- Payne, L.L. & Petersen, S. (April 2006). *Reporting to parents*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, St. Louis, MO.
- Wick, C., Bartel A., Desmond, N., & Payne, L.L. (April 2006). *Elementary mathematics methods: Is there method to our madness?* Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, MN.
- Payne, L.L. & Riewe, J. (November 2004). *Using dynamic Internet sites and spreadsheet to enhance learning*. Presented at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN.
- Payne, L.L., Grouws, D.A., & Matthews, M. (April 2004). *Using real time data and spreadsheets to enhance middle school mathematics*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Philadelphia, PA.
- Payne, L.L. & Grouws, D.A. (April 2003). *Dynamic Internet sites, spreadsheets, and important mathematical ideas*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, San Antonio, TX.
- Grouws, D.A., & Payne, L.L. (January 2003). *Using technology and the Internet to develop rich mathematics units*. Paper presented at the Hawaii International Conference on Education, University of Hawaii, Honolulu, HI.
- Payne, L.L. & Grouws, D.A. (April 2002). *Developing important mathematical ideas using the Internet and spreadsheet*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Las Vegas, Nevada.
- Payne, L.L. (October 2001). *How old is the shepherd? And other problems for the elementary classroom*. Invited presentation presented at the Minnesota Council of Teachers of Mathematics Fall Conference, North St. Paul, Minnesota.
- Payne, L.L. & Lind, E. (April 2001). *Weather: A 5-8 Internet based mathematics unit*. Presented at the Spring Meeting of the Minnesota Council of Teachers of Mathematics, Duluth, Minnesota.

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President of the Senate

LUCY L. PAYNE

- Payne, L.L. & Tonnis, D. (October 2000). *Exploring research and assessment issues and options: INTASC portfolio review*. Invited presentation at the 6th Annual Statewide Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. & Schmitt, L. (October 2000). *New models of professional development: University of St. Thomas / Science Museum of Minnesota Teacher Center Project*. Invited presentation at the 6th Annual Statewide Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Huber, S, Payne, L., Beaupre, A, & Koch, C. (August 2000). *Quality field experiences: Imaginative blends of theory and practice*. Presented at the Association of Teacher Educators (ATE) Summer Conference, Ottawa, Ontario, Canada
- Grouws, D.A. & Payne, L.L. (July 2000). *Teaching middle school mathematics using the Internet*. Presented at the Canadian Regional Meeting of the National Council of Teachers of Mathematics, Halifax, Nova Scotia, Canada
- Payne, L.L. & Davies, S. (April, 2000). *Using the Internet and tool software in the middle grades mathematics classroom*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Chicago, IL.
- Payne, L.L. & Goeddeke, V. (October 1999). *Riddles with color tiles*. Presented at the Minnesota Council of Teachers of Mathematics Fall Conference, St. Paul, Minnesota.
- Payne, L.L. (April 1999). *Traveling the information super highway with mathematics*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, San Francisco, California.
- Payne, L.L., & Shepard, M.A. (April 1999). *How can you find the height of a tree without climbing the tree?* Invited presentation at the Minnesota Council of Teachers of Mathematics Spring Conference, Brainerd, Minnesota.
- Payne, L.L. (April 1999). *A look at the new reform curricula / materials*. Invited presentation at the 5th Annual Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. (February 1999). *Students using the Internet to answer their own research questions*. Invited paper presented at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, Des Moines, Iowa.
- Payne, L. & Winters, R. (January 1999). *Modeling standards-based practice & implementing the new rules*. Invited speaker at MACTE Teacher Education Congress III, Minnetonka, Minnesota.
- Payne, L. & Winters, R. (January 1999). *Teaching about the Grad Rule and skills of implementation*. Invited speaker at MACTE Teacher Education Congress III, Minnetonka, Minnesota.
- Payne, L.L. & Brown, D. (October 1998). *What is a degree? Teaching children to measure angles*. Presented at the Minnesota Council of Teachers of Mathematics Fall Conference, St. Paul, Minnesota.
- Fehn, B. & Payne, L.L. (August 1998). *Concluding Remarks: Report from the conference rapporteurs*. Education for Democracy, Constitutionalism and Citizenship, Olomouc, Czech Republic.
- Peterman, L., Simpson, P., & Payne, L.L. (April 1998). *Minnesota mathematics and science frameworks: New tools for standards-based teaching and learning*. Presented at the 4th Annual Transforming Teacher Education Conference sponsored by SciMathMN, Ruttger's Bay Lake Lodge, Deerwood, Minnesota.
- Payne, L.L. & Grouws, D.A. (April, 1998). *TRAFFIC on the information super highway: An overview of a curriculum unit for grades 5-7*. Presented at the Annual Meeting of the National Council of Teachers of Mathematics, Washington, D.C.
- Grouws, D.A. & Payne, L.L. (January, 1998). *TRAFFIC on the information super highway: An overview of a curriculum unit for grades 5-7*. Invited presentation at the Midwest Regional Meeting of the National Council of Teachers of Mathematics, St. Louis, MO.
- Payne, L.L. (February, 1997). *Preservice teachers' mathematics autobiographies*. Presented at the Annual Meeting of the Association of Teacher Educators, Washington D.C.
- Payne, L.L. (February, 1997). *TRAFFIC on the information super highway: A unit of study for grades 5-8*. Presented at Annual Meeting of the Iowa Council of Teachers of Mathematics, Des Moines, IA.
- Payne, L.L. (June 1996). *Teachers using technology*. Multimedia presentation at shareholders meeting for USWest, Ames, IA.

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SEP 11 2008
President of the Senate

LUCY L. PAYNE

HONORS

Recognized by the Mahtomedi Public School Board for service to the district in Engineering
Education

Recognized as an outstanding student club advisor by Center for Student Leadership and Activities,
The University of St. Thomas

Recognized as an outstanding teacher by the Panhellenic Committee, The University of Iowa
Albert Hamilton Collins Fellowship, Auburn University

Selected for the Dean's Student Advisory Committee, The University of Iowa

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President of the Senate